Ethnic Studies Northshore School District

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Melissa Riley and Ayva Thomas

Ethnic Studies Overview

- Ethnic Studies Timeline
- What is Ethnic Studies?
- NSD Ethnic Studies Framework
 - Components
 - o Themes
 - Framework Examples by Grade Band
- Ethnic Studies High School Course
- Resources
- Questions

Ethnic Studies Timeline

2019-20

- Small Ethnic Studies Work Team
- CMAC Update
- Senate Bill 5023 & Senate Bill 6066

2020-21

• Launched Core Design Team and Collaborative Learning Team

2021-22

- Complete NSD framework draft
- Draft high school course
- OSPI Ethnic Studies Framework and Open Educational Resources

2022-23

- Pilot NSD framework
- Pilot high school course
- Community Education and Feedback
- CMAC & School Board

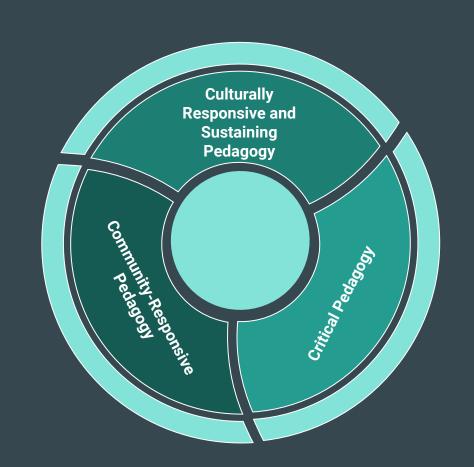
2023-24

- Implement framework and course
- Professional Learning & Community Engagement

What is Ethnic Studies?

As defined by the Washington
Office of Superintendent of Public
Instruction:

"Ethnic Studies is an interdisciplinary, multidisciplinary, and comparative study of the social, cultural, political, and economic expression and experiences of ethnic groups."



Ethnic Studies Framework

- "Integrated"
- Preschool 12th Grade
- By Grade Band
- Year Round
- All schools, all disciplines
- Iterative, non-linear
- Not a curriculum
- Responsive
- Professional Development

Framework Components

~ DRAFT~

- Themes
- Definitions
- Enduring Understandings
- Essential Questions
- Guiding Questions
- Learning Targets
- Vocabulary
- Planning Considerations
- Correlating Standards
- Correlating Curriculum
- *Home-School Connections*
- *Related Resources*

The Themes

Personal identities Social identities Intersectionality

Identity

Power and **Oppression** Social structures Resources and/in community Types of power Forms of oppression

History of Resistance and Liberation Histories of resisting oppression Centering voices within oppressed communities Building solidarity across communities

Celebrating and humanizing one another, ourselves Working to undo forms of oppression Working as a collective toward

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Healing

Framework Draft Example ~ Identity

Enduring
Understandings

- All identities have value and deserve respect.
- People have intersecting identities that impact lived experiences and the ways people express themselves in different spaces.
- There are differences among cultures; those differences play out politically, economically, and socially, depending on location and time.

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Essential Questions	Who am I? What is "identity"? Who is in my (what is a?) family?	Who am I? What makes up my identity? What does it mean to be a part of a community?	Who am I? Which communities am I part of? (intersectionality?) How is identity expression impacted by social norms, over time, and place?	Who am I? How does ethnic studies relate to my identity? Who are we as a community (classroom or school) and how can we respect each other's identities?
Learning Target	Students can identify aspects of their heritage, custom and values that shape their family's culture.	Students can <u>identify</u> aspects of their heritage, custom and values that shape our region's culture .	Students can <u>analyze</u> the aspects of their heritage, custom and values that shape American culture .	Students can <u>analyze and</u> <u>evaluate</u> aspects of their heritage, custom and values, and how their community has had an impact globally.

Ethnic Studies High School Course

- "Stand Alone"
- Semester-long
- Elective or Required
- All high schools
- Scope and Sequence
- Course Guidance
- Not a curriculum
- Responsiveness
- Resource Bank
- Teacher Training

Learn More: Related Research & Reading Resources

Books

- Transformative Ethnic Studies in Schools: Curriculum, Pedagogy, and Research (2020)
- Rethinking Ethnic Studies (2019)
- Planting the Seeds of Equity: Ethnic Studies and Social Justice in the K-2 Classroom (2020)

Websites

• Washington State Ethnic Studies Portal

Research

- Stanford Review:
 https://news.stanford.edu/2016/01/12/et
 hnic-studies-benefits-011216/
- The Academic and Social Value of Ethnic Studies (NEA Report, 2011)
- Toward an Ethnic Studies Pedagogy:
 Implications for K-12 Schools from the Research
- Toward a Critical Pedagogy of Race:
 Ethnic Studies and Literacies of Power
 in High School Classrooms (2015)

Questions?