



# 2020-21 Fernwood School Board Visit



March 9th, 2021

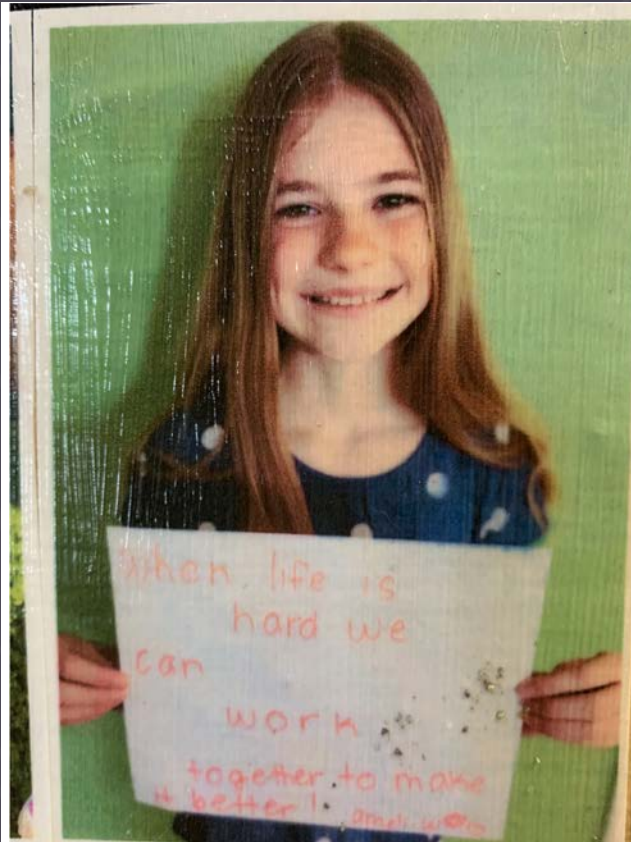


# ***Agenda***

- 10:00am – 10:25am** → Welcome and the Fernwood Community
- 10:25am – 10:40am** → Goal 3 with Virtual Classroom Visit
- 10:40am – 10:50am** → Goal 2 with Virtual Classroom Visit
- 10:50am – 11:00am** → Questions and Answers

**We create and maintain a safe and consistent  
learning community by establishing positive  
behavioral supports and a culture where all  
students achieve social, emotional and  
academic success.**

**Our Mission**

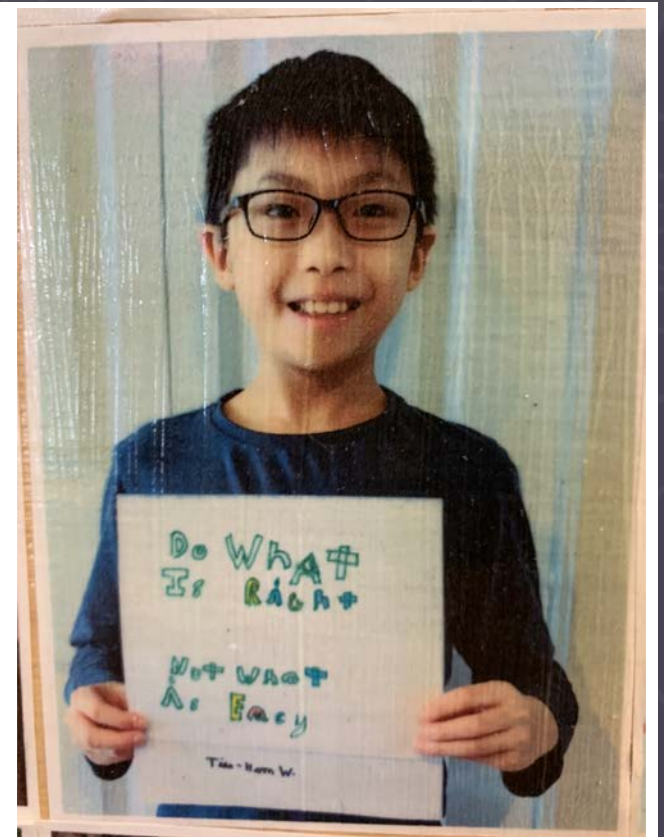


**When life is hard we can work together to make it better.**

**I am Safe**

**I am Kind**

**I am a Learner**



**Do what is right, not what is easy.**

**Our Panther Pride**

***Why  
Leadership  
at Fernwood***



Kate Bradshaw  
Principal

Tamora  
Redshaw  
Assistant Principal







Fernwood's Office Window

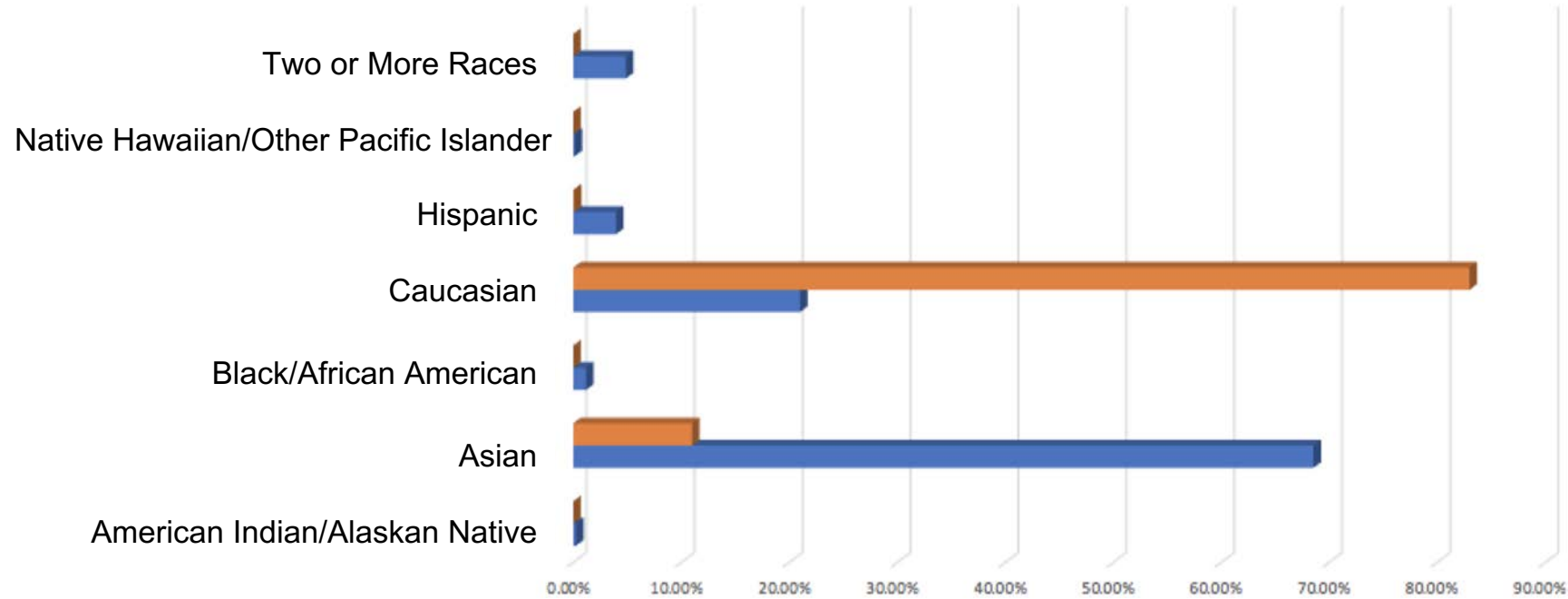
This year, Fernwood has 34 languages spoken.

### Student Support Programs/Services at Fernwood

	S-ELL	M-ELL	ELL Need to Test	ELL Waiver	EAP	Reading - HiCap	Math - HiCap	Holistic	SPED - SEL/Beh	SPED - Academic	SPED - Both	504
K	1	--	44	--	--	--	--	--	3	--	--	4
1st	45	5	3	1	--	--	--	24	2	--	3	4
2nd	31	22	1	1	36	8	11	--	2	1	2	3
3rd	21	16	1	1	38	8	17	--	3	5	4	6
4th	5	13	1	--	17	6	22	--	--	5	2	11
5th	6	6	1	--	37	3	13	--	1	--	7	6
Totals	109 (14%)	62 (8%)	51 (7%)	3 (<1%)	128 (17%)	25 (3%)	63 (8%)	24 (3%)	11 (1%)	11 (1%)	7 (<1%)	34 (4%)

**Focus on Equity**

Fernwood Student & Staff Demographics



	American Indian/Alaskan Native	Asian	Black/African American	Caucasian	Hispanic	Native Hawaiian/Other Pacific Islander	Two or More Races
Staff	0%	11%	0%	83%	0.06%	0%	0%
Students	0.26%	68.56%	1.18%	21%	3.96%	0.13%	4.88%

**Focus on Equity**



# **Cultural Awareness Forum**

## Cultural Presenters and Percentage of Fernwood Students Represented:

- Korean
- Russian
- Chinese
- Arabic
- Hindi
- Marathi
- Mandarin

# Cultural Forum

## Non-Verbal Communication

### Personal space

Usually, we try to maintain some distance while talking. It is even more so with opposite gender. Usually informal and very casual gesture around opposite gender is not appreciated.

### Gestures –

Indians are a very expressive lot. They use a lot of hand gestures.

- Touching feet of elders - Touching the feet of elders is an age-old Indian tradition that is considered to be a mark of respect. This gesture can be seen in almost all Hindu families. especially on the festive occasions or before starting an important work.
- Indians wobble their head [https://www.youtube.com/watch?v=0RaBxH\\_MKQI&fe](https://www.youtube.com/watch?v=0RaBxH_MKQI&fe)
- Don't Point Your Feet or Finger at People
- Don't Wear Your Shoes Inside
- Don't Eat Food or Pass Objects With Your Left Hand

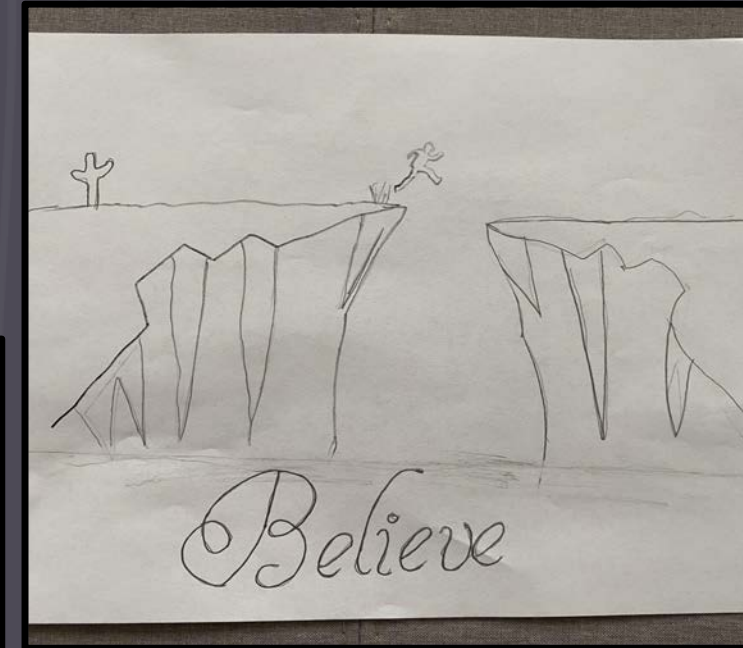
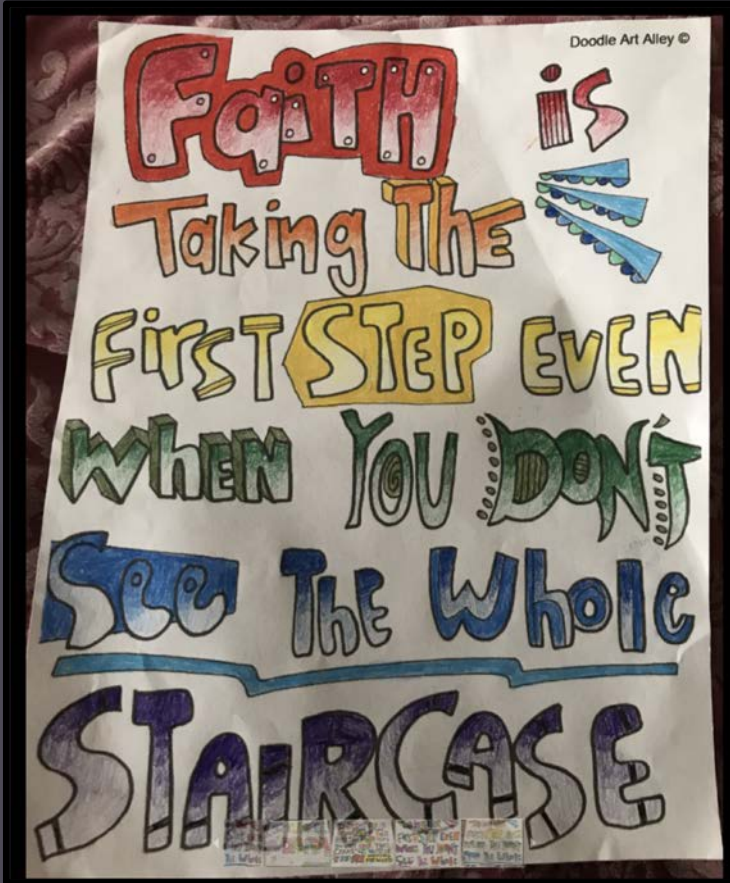


# Teacher Outcomes

- Understanding the drive from Chinese families that all of their years of schooling is toward ONE test that determines the student's future.
- My interactions with parents in person/email and how my students pronounce sounds and acquire language.
- Being mindful of greetings, and communication. For example, sounds of letters in another language can confuse students when trying to read in English.
- I will be more thoughtful with greeting and touching, like putting a hand on a child's shoulder or arm, or something like that. Some cultures do not do that when you are not close.



# Equity Through the Lens of Our Students



## **Supporting the Whole Child**

- Utilize MTSS tiered structures and systems
- Provide ongoing opportunities for connection and relationship building
- Building coherence as a professional learning community to determine students strengths and needs



## Goal 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

*By June of 2021, ALL students will increase their mathematical skills in the domain of **numbers and operations** as measured by making one year or more of growth as measured by trimester i-Ready diagnostic data, i-Ready progress monitoring data, pre and post assessments, student work samples, and conferring anecdotal records.*

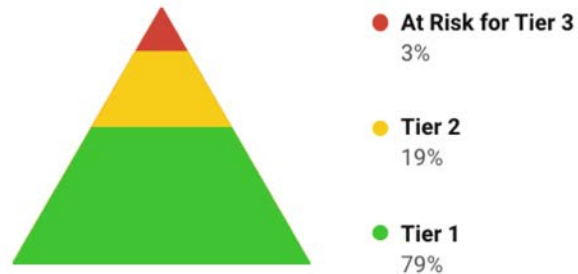
*By June of 2021, ALL students receiving EL services (served or monitored) performing below grade level standard will increase their mathematical skills in the domain of **numbers and operations as measured by making one year or more of growth** as measured by trimester i-Ready diagnostic data, i-Ready progress monitoring data, pre and post assessments, student work samples, and conferring anecdotal records.*

**School-Wide Focus**

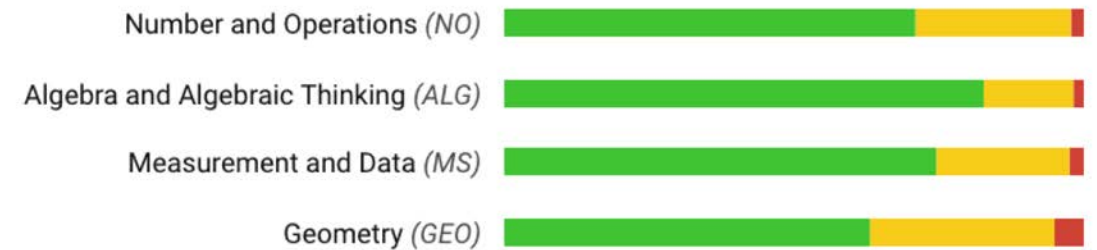
## 2019-20 Winter I-Ready Diagnostic

### Math

#### Overall Placement

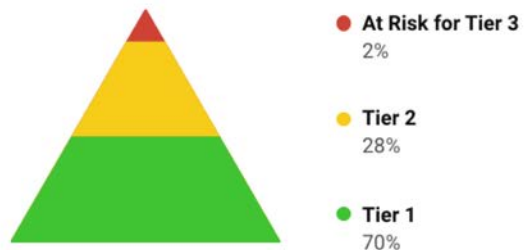


#### Placement By Domain

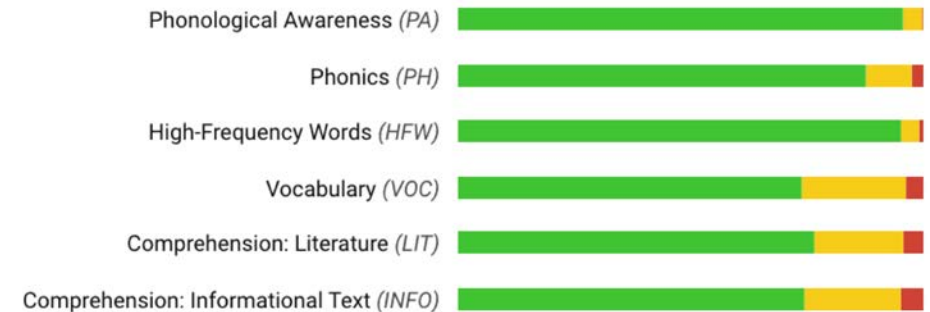


### Reading

#### Overall Placement

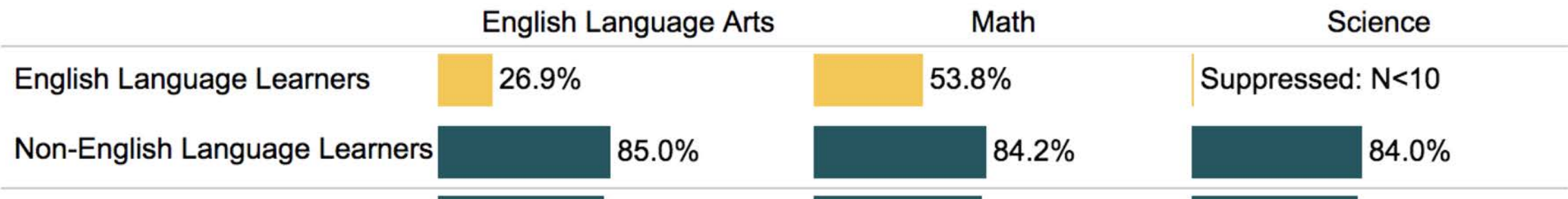


#### Placement By Domain



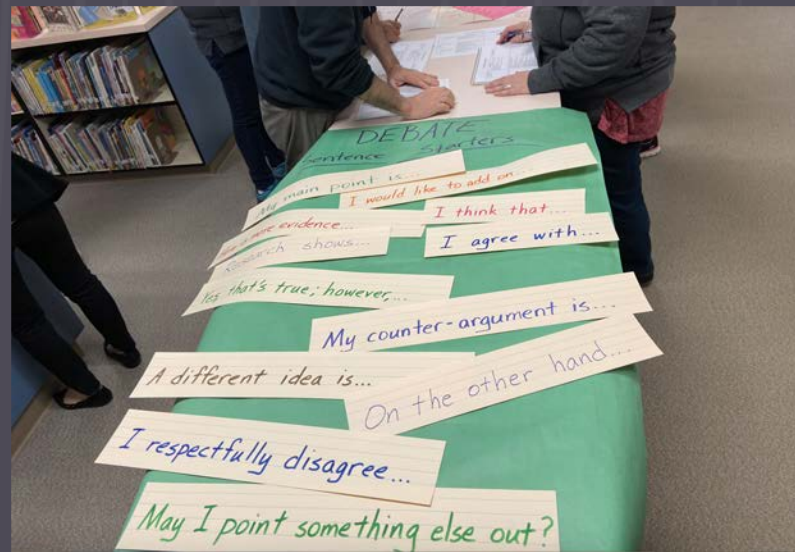
Closing Gaps  
and Creating  
Opportunities

Fernwood Elementary  
2018-19

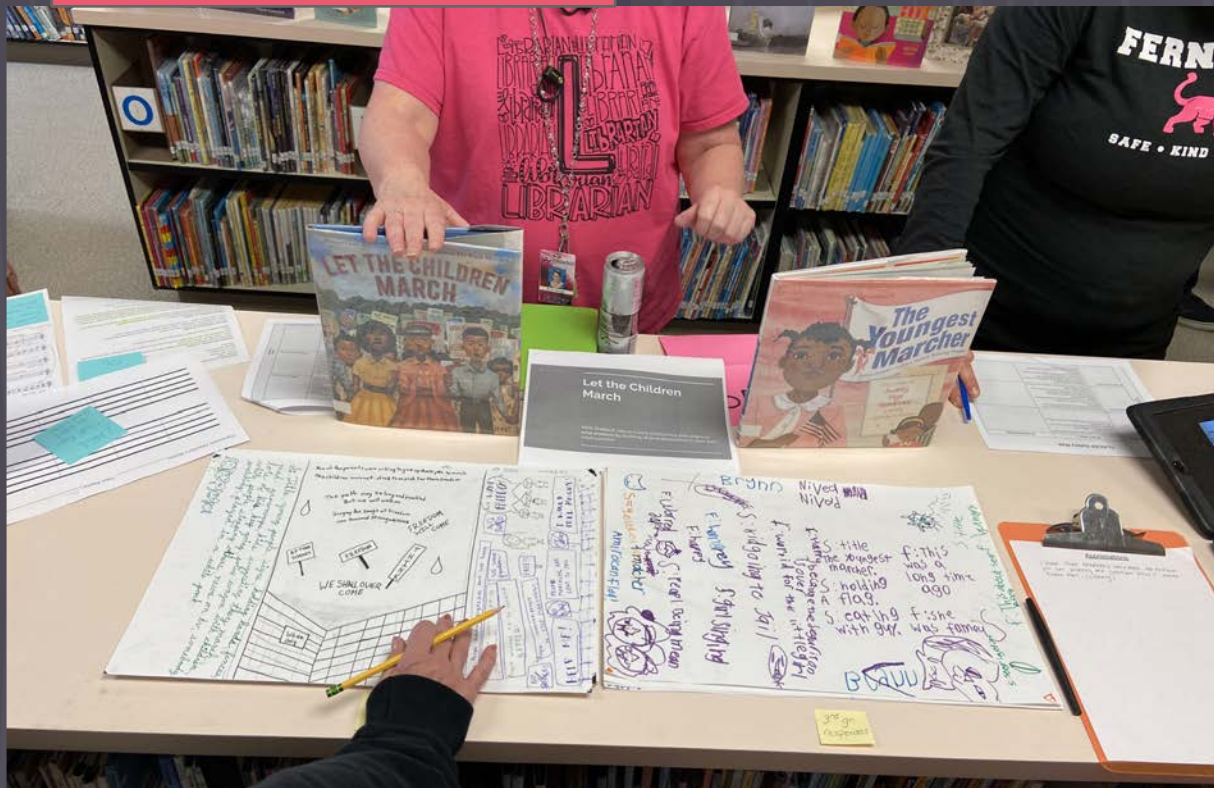




# 2019-20 GLAD Gallery Walk



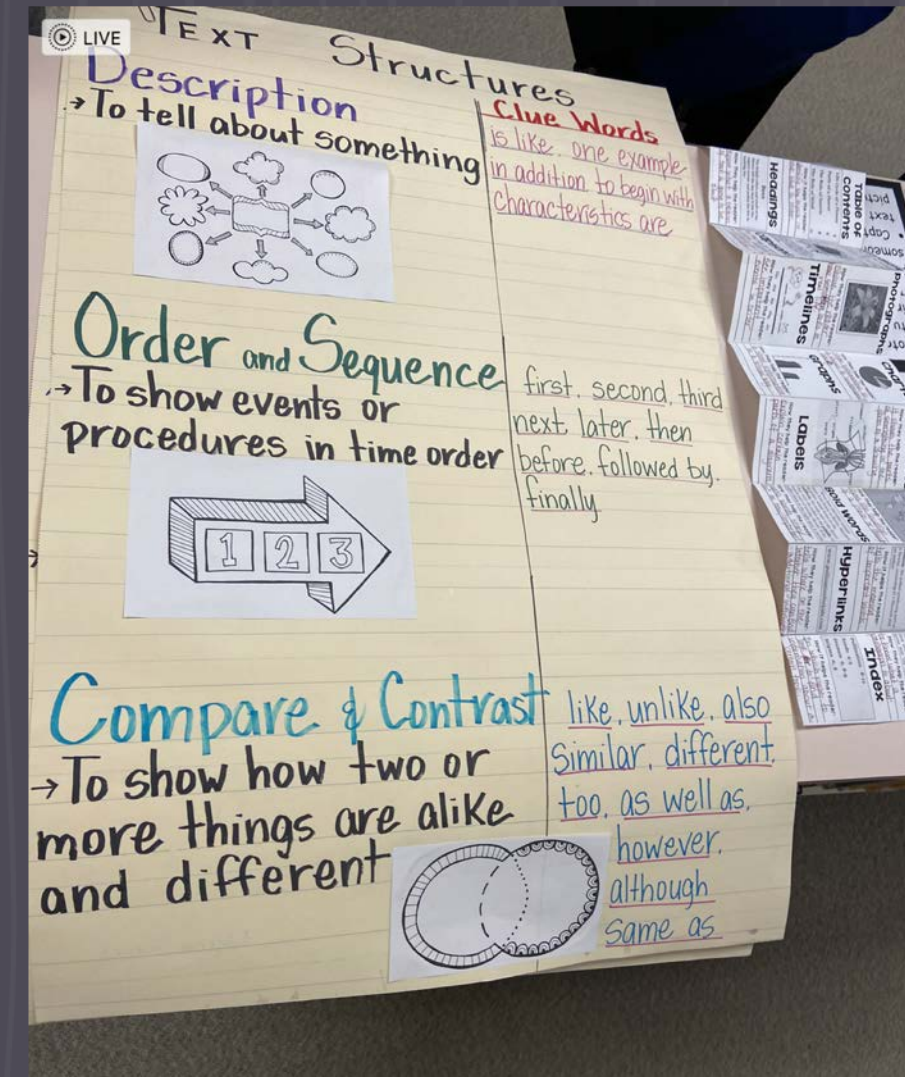
## Sentence Stems to support Collaborative Groups



## Expert Groups



## CCD Color Coding and Visuals



## SBA Data Over Time

	2017 ELA	2018 ELA	2019 ELA
3rd Grade	69.8%	87.4%	78.9%
4th Grade	77.5%	77.2%	81.4%
5th Grade	82.6%	81.9%	84.4%

	2017 Math	2018 Math	2019 Math
3rd Grade	80.5%	87.5%	82.4%
4th Grade	78.3%	80.1%	82.8%
5th Grade	77.9%	76.4%	82.1%



**2018-19  
Washington  
State  
Achievement  
Award**



**Growth for students who  
qualify for the free and  
reduced lunch program**

## **Additional Supports and Instructional Strategies**

- Access to core instruction for ALL students
- Differentiation with small group instruction
- Formative feedback cycle
- Collaborative learning experience

## Goal 2: Responsible, Resilient, Empathetic Learners

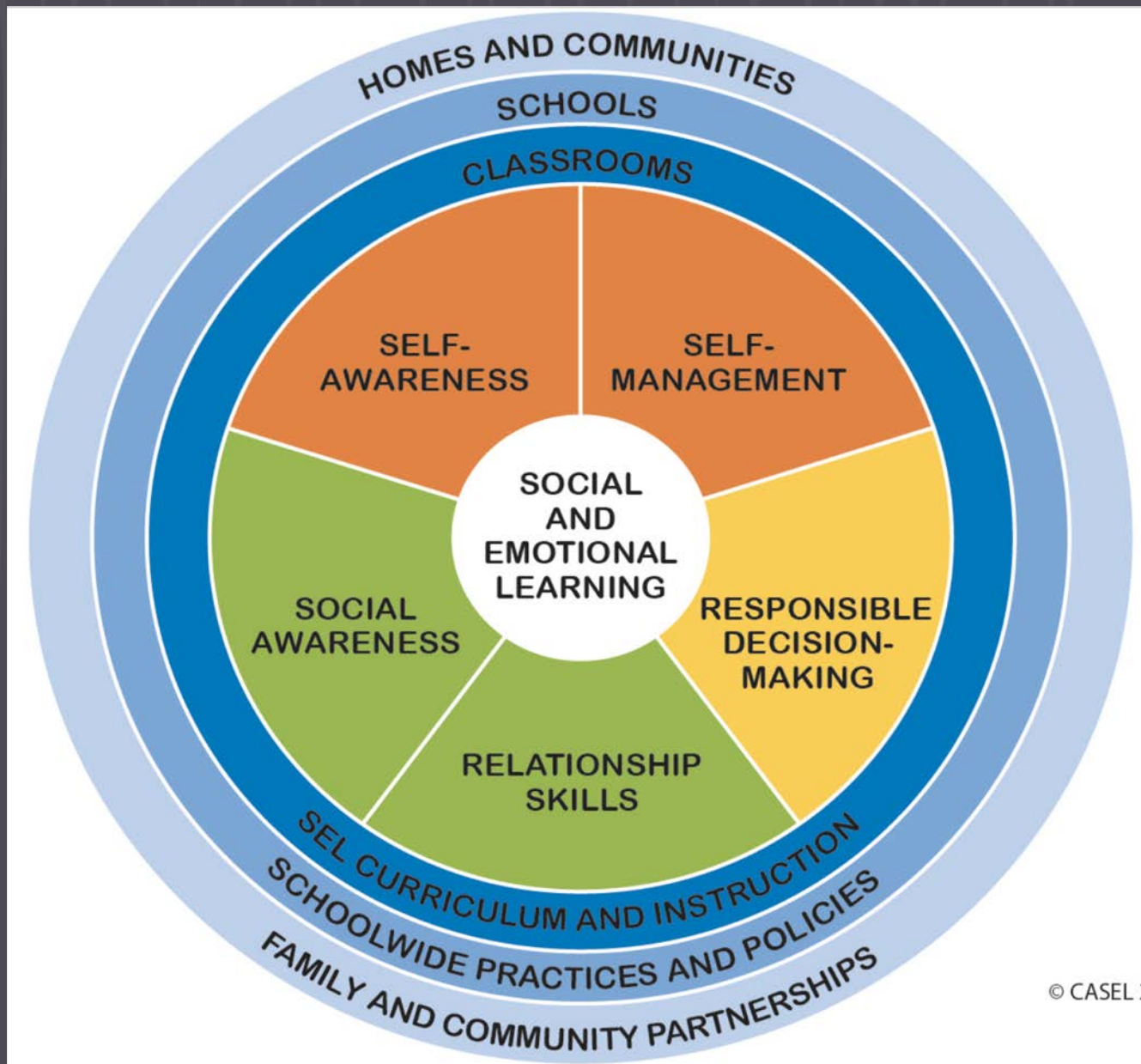
*By June of 2021, ALL students will have an **increased connection to school**, and engagement in learning as measured by our Tiered Fidelity Inventory and an increase in positive Student (Fall 2020 - Spring 2021) and Parent (Spring 2019 - Spring 2021) Survey responses as well as a decrease in office referrals compared to the months we were in school during the 19-20 school year. This will include students feeling safe, having an **increased sense of self and belonging**, having **personally meaningful friendships**, and believing that our **school is vibrant and inclusive**, with rules that are fair and equitable.*

**School-Wide Focus**

## Involving Our Stakeholders

<b>Student Survey 2020 - 2021</b>	<b>Answered yes to “need more social connections with friends”</b>
<b>Primary</b>	K - 98.1%    1st - 93.5%, 2nd - 86.1%
<b>Intermediate</b>	3rd - 81.2% 4th - 83.9%    5th - 90.9%
<b>Response: Lunch Club K-5</b>	<b>Offered 5 days a week Emphasis on student voice</b>




**Reinforce SEL  
Skills Through the  
Day**



**CASEL (Collaborative for Academic  
and Social and Emotional Learning)**



# Matrix for Remote Learning

	ZOOM MEETINGS	CHAT/ COMMENTS	ASSIGNMENTS	ATTENDANCE	Supporting Family and Learning Environment
<b>Safe</b> 	<ul style="list-style-type: none"> <li>Choose a distraction free space</li> <li>Use equipment as intended</li> <li>Use safe words with others</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Respectful of myself and others</li> </ul>	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Try your best and use positive self-talk</li> </ul>	<ul style="list-style-type: none"> <li>Check daily communication</li> <li>Show up daily</li> </ul>	<ul style="list-style-type: none"> <li>Choose a distraction free space</li> <li>Be mindful of others in your home creating distractions for you or your classmates</li> </ul>
<b>Kind</b> 	<ul style="list-style-type: none"> <li>Show kindness for those that choose not to have video on</li> <li>Audio off when not speaking</li> <li>Use kind words and faces</li> </ul>	<ul style="list-style-type: none"> <li>Develop and maintain relationships with classmates</li> <li>THINK before posting: Is it True, Helpful, Inspiring, Necessary, Kind</li> </ul>	<ul style="list-style-type: none"> <li>Share resources and supplies</li> <li>Help each other learn</li> </ul>	<ul style="list-style-type: none"> <li>Develop routines</li> <li>Ask for help if needed</li> <li>Encourage others</li> </ul>	<ul style="list-style-type: none"> <li>Allow caregivers to work and siblings to learn</li> <li>Stay connected with family and friends</li> <li>Encourage each other</li> </ul>
<b>Learner</b> 	<ul style="list-style-type: none"> <li>Be on time</li> <li>Be ready to learn</li> <li>Charge or Plug in your device</li> <li>Have materials ready</li> <li>Keep video on if you feel comfortable doing so</li> </ul>	<ul style="list-style-type: none"> <li>Stay on topic</li> <li>Show kindness with your posts</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions</li> <li>Complete all work</li> </ul>	<ul style="list-style-type: none"> <li>Be present</li> <li>Stay on task</li> <li>Ask questions for clarification</li> </ul>	<ul style="list-style-type: none"> <li>Create positive routines (eat, get dressed and be ready to learn)</li> <li>Limit screen time outside of school work</li> </ul>



Fernwood Panther PAW x



**Fernwood Panther PAW**

Now you can virtually award  
your students Panther Paws!

Golden PAW x



**Golden PAW**

Virtual Golden PAW badge

# Positive Reinforcement

# Student Survey Results

	SPRING 2018	FALL 2018	SPRING 2019	FALL 2019
<b>SENSE OF BELONGING:</b>				
My friends show me respect by being kind.	85% (all of the time most of the time)	92.2% yes/YES	93% yes/YES	94.7% yes/YES
I feel like I belong at this school.		91.7% yes/YES	90.1% yes/YES	93% yes/YES
<b>STUDENTS WHO BELIEVE THAT SCHOOL IS INCLUSIVE:</b>				
In school I have learned about the importance of including others and hearing everyone's ideas.	92.6% (all of the time, most of the time)	95.5% yes/YES	98.1% yes/YES	97% yes/YES

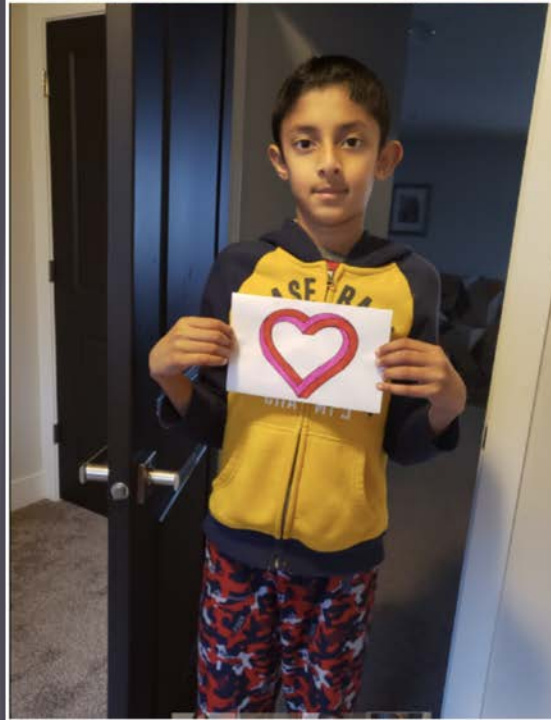
***That's all of our jobs. That we look at kids, I look at my 32, you look at your 28, and every morning when we go in, it's our job to say, "What opportunities can I create for these kids? And how can I eventually teach them to create opportunities for themselves, with respect to each other and with respect to our environment?"***

**- Cornelius Minor**





# Holding Hearts for Mrs. Wyrwitzke





# Questions and Answers



If you see someone without a smile, give them one of yours.



Being kind is never wasted.