



Northshore
School District

Intervention Systems

Title I/LAP (Learning Assistance Program)
Title III/TBIP/ELL (English Language Learners) Program
Multi-Tiered Support Systems (MTSS)
Highly Capable Programs

Jen Benson, Director
3330 Monte Villa Parkway
Bothell, WA 98021
425.408.7716

Annual Title I Update ~ November 9, 2016

Northshore School District & Canyon Park Jr. High, Crystal Springs, Frank Love, Kenmore, Maywood, Woodin & Woodmoor Elementary receives Title I funds

Title schools participate in the Federally funded Title I Program. Title I, Part A is part of the Every Student Succeeds Act. The goal of this program is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

In summary, Title I schools qualify for federal grant money- which is then used for additional staffing, parent engagement, staff professional development, and extended school day/year programs. This update is intended to provide you with important information about this law and your child's information.

You have the right to request regular information or meetings about Title I programming. Please contact the principal or call Intervention Systems any time!



Other resources include:

NSD.org >> Parent Resources

OSPI >> Title I Family Involvement
<http://k12.wa.us/Title/FamilyInvolvement/>

NSD.org >> Academics & Programs >> Support Programs >> Title I

TOGETHER WE'RE BETTER

Please share your questions/ ideas!

We appreciate your feedback and participation! Each school site will be sharing required Title I notification including parent engagement policy, parent/school compact and annual meeting notice! Attending a school's annual meeting and/or Title I events is a terrific way to obtain information, as well as provide input and feedback that increases the success of our programs!



Supports Through Title I Funding!

- Extended day and/or summer school offerings
- Small group instruction
- One-on-one instruction
- Technology resources to support math and literacy development
- Teacher professional development
- Social/emotional support
- "Lunch bunch" meetings with students
- Family events – math and literacy

Title I & Other Intervention Systems Specialists:

- **Title I/LAP Secretary:** Surya Skjonsby 425.408.7688
- **LAP TOSA:** Lynn Brewer
- **MTSS Coordinator:** Johnny Phu
- **Highly Capable Secretary:** Vickie Coury 425.408.7713
- **Highly Capable TOSA:** Steve Goldberg
- **ELL Secretary:** Robin Teal 425.408.6031
- **ELL TOSAs:**
 - Elementary Title I/ELL: Brynn Bond
 - Elementary Title I/ELL: Christy Michaelis
 - Secondary ELL: Rose Liao

Bilingual Voicemail Line: (425) 408-6014

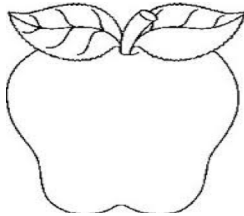
Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged unlawful discrimination: Doug Hale, Human Resources Director, 425.408.7601, 3330 Monte Villa Parkway, Bothell, WA 98021.

RIGHT TO REQUEST STAFF QUALIFICATIONS

The qualifications of the teachers at your child's school have been thoroughly reviewed and meet the definition of Highly Qualified. Since your child's school receives Title I funds, you have the right to request information regarding the professional qualifications of the instructional staff who work with our children. If you would like the form to *Request for Information Regarding Instructional Staff Working With Your Child*, please contact:

Surya Skjonsby

(425) 408-7688 or sskjonsby@nsd.org



COMPLAINT PROCEDURES

Step 1: Local (District) Process

Concerns can be most accurately and efficiently addressed by those closest to the problem. The school board encourages you to follow the steps outlined below, proceeding to the next level as necessary. If you need help determining the appropriate person to call, please call the Communications at 425.408.7670.

- School-Related: 1) Discuss with the teacher/staff member involved 2) Principal 3) Asst. Superintendent*
 - District-Related: 1) Appropriate Department 2) Superintendent or designee *
- * Present to School Board (call 425.408.7701)

Step 2: File a Citizen Complaint Through OSPI

A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program.

- Anyone can file a citizen complaint.
- There is no special form.
- There is no need to know the law that governs a federal program to file a complaint.

Fore more information, you may go to either:

- **District:** <http://nsd.org> >> [Resolving a Concern](#)
- **State:** <http://k12.wa.us/Title/CitizenComplaint.aspx>

COMMUNITY RELATIONS

Title I Parent Involvement ~ Board Policy 4220

The superintendent/designee shall ensure that the district's Title I parent involvement policy, programs and activities comply with the requirements of federal law. The superintendent/designee shall ensure that information and reports provided to parents are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

The district shall partner with parents of students participating in Title I programs and jointly develop and agree upon a written parent involvement plan. The district will:

- A. Include parents from Title I schools in the joint development and evaluation of the district's overall Title I policy, program and services.
- B. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
- C. Develop activities that promote the schools' and parents' capacity for strong parent involvement.
- D. Coordinate and integrate parental involvement strategies with appropriate programs.
- E. Ensure parent involvement in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
- F. Identify ways to enhance the involvement of parents who may experience barriers to fully participating in their child's academic program: a) parents of migratory children; b) parents who speak English as a second language/or have children learning English as a second language; c) parents who experience temporary or chronic economic hardships; d) parents who experience inequitable access to understanding and navigating current programs/policies due to cultural differences or due to their own learning disabilities.
- G. Use findings of annual evaluations to design strategies for more effective parent involvement.
- H. Involve parents in the activities of schools served under Title I.

The Board expects its schools will carryout programs and services in accordance with statutory definitions of parent involvement. Once reviewed and adopted by the board, the district shall distribute the Title I Parent Involvement policy to Title I parent.